

WINTER HOLIDAY HOMEWORK (2025-26)

GRADE II

“Enjoy your winter break by resting well, having fun and filling each day with smiles and laughters”

Homework:

- Grammar Magic book : Do pages 29-38, 48-52, 81-93
- Time to write book : Do pages 31-51
- Mental math book : Do pages 27-29, 35-43, 47-49, 54-57
- Short Reads book : Read and do the worksheets of chapters -
 1. Big Foot Little Foot
 2. Mixing Science and Art
 3. The bundle of Sticks
 4. Phones on the move
- English Language : Write a letter to your friend inviting him/her for a new year party at your home (Use a register sheet for writing the letter and paste it in your English Language notebook.)

NOTE:

1. Do the worksheets given.
2. Revise all the work done in all the subjects and prepare well for the **FINAL EXAMS**.
3. The holiday homework carries marks, which will be added in the child's final report card.

Enjoy your holidays!

Class: II /

English

Date: _____

Roll no _____

Name: _____

1. Correct the mistakes and rewrite the sentences-

1. There are many child in the park

1. _____

2. Why are there so many bird in the sky?

2. _____

3. This is the best schools in the city .

3. _____

4. I like to travel in a buses.

4. _____

5. There is so many orange on the trees.

5. _____

2. Write the describing words (D.W) and the nouns they describe-

1. I am wearing my woollen coat.

1. D.W- _____ Noun- _____

2.The hungry cat wants milk.

2. D.W- _____ Noun - _____

3.Twelve birds are flying in the sky.

3. D.W - _____ Noun - _____

4. My friends and I are happy to go to school.

4 .D.W - _____ Noun - _____

5. The green frogs are croaking noisily.

5.D.W - _____ Noun- _____

3. Rewrite the following sentences using apostrophe -

1. Sudha doll has a pink dress.

1. _____

2. A horse tail is hairy.

2. _____

3. The lion roar is loud and scary.

3. _____

4. That book cover is torn.

4. _____

5. The car number plate is broken.

5. _____

4. Fill in the blanks with I, we , you , he , she , It or they.

1. Sunil is having an ice cream. _____ is orange in colour. _____ is cold and sweet

2. Look at the peacocks. _____ have such colourful tails.

3. My mother is in the garden. _____ is watering the plants.

4. Mohan, do _____ like mangoes? _____ can have the mango I am cutting now.

5. Mahesh and Sonam , _____ should go to bed. _____ should not be naughty and stay up late.

5. Rewrite these sentences using capital letters, comma, full stop and question mark.

1. mary likes strawberries apples guavas and watermelon

1. _____

2. sunny lives on rawdon street

2. _____

3. i will go to mumbai in january

3. _____

4. why are you so late

4. _____

6. Write a paragraph describing these pictures –



a)



Class: II / _____

Mathematics

Date: _____

Name: _____

Roll no. : _____

1. Arrange the following numbers in ascending and descending order -

a) 2,735 , 2,004 , 1,138 , 2,078 , 1,907 , 2,380

Asce- _____

Desc - _____

b) 1,333 , 2,800 , 1,151 , 2,049 , 1,452 , 2,568

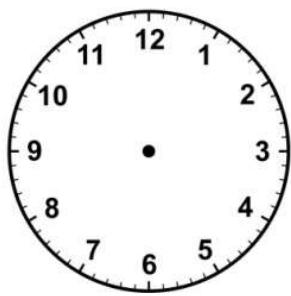
Asce- _____

Desc - _____

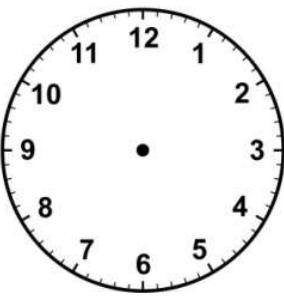
2. Write the odd numbers in the table of 15 -

3. Draw the hands of the clocks and also write the time in words -

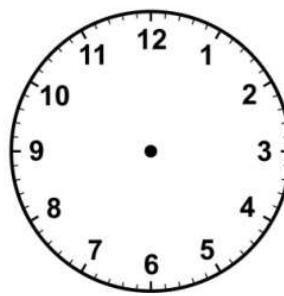
a) 7:15



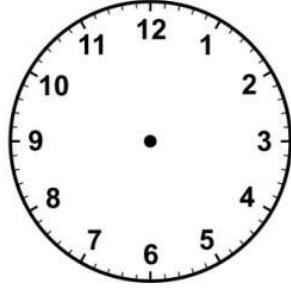
b) 6:30



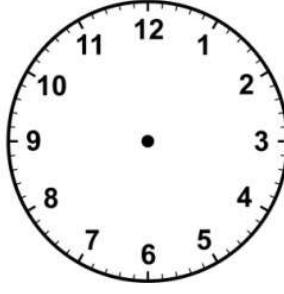
c) 9:45



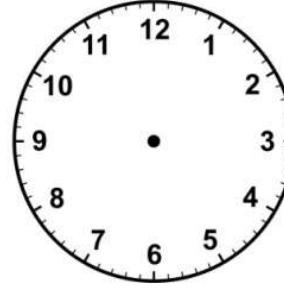
d) Half past 5



e) Quarter to 11



f) 8:00



4. Multiply the following -

a) $14 \times 8 =$ _____

c) $9 \times 7 =$ _____

e) $15 \times 7 =$ _____

b) $15 \times 4 =$ _____

d) $12 \times 6 =$ _____

f) $13 \times 4 =$ _____

5. Solve -

| | | | | | |
|---|--|--|---|--|--|
| $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 6 \quad 8 \\ \times \quad 4 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 7 \quad 8 \\ + \quad 5 \quad 0 \quad 9 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 0 \quad 8 \\ - \quad 1 \quad 9 \quad 9 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 9 \quad 7 \\ \times \quad 6 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 0 \quad 8 \\ + \quad 1 \quad 9 \quad 5 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 0 \quad 8 \\ - \quad 2 \quad 9 \quad 9 \\ \hline \hline \end{array} $ |
|---|--|--|---|--|--|

| | | | | | |
|---|--|--|---|--|--|
| $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 8 \quad 8 \\ \times \quad 9 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{Th} \quad \text{H} \quad \text{T} \quad \text{O} \\ 8 \quad 8 \quad 8 \quad 9 \\ + \quad 3 \quad 0 \quad 8 \quad 1 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 0 \quad 8 \\ - \quad 5 \quad 6 \quad 9 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 8 \quad 7 \quad 7 \\ \times \quad 7 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{Th} \quad \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 6 \quad 8 \quad 3 \\ - \quad 3 \quad 9 \quad 7 \quad 0 \\ \hline \hline \end{array} $ | $ \begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 0 \quad 2 \\ - \quad 5 \quad 4 \quad 9 \\ \hline \hline \end{array} $ |
|---|--|--|---|--|--|

6. Divide -

| | | | |
|---|---|---|---|
| a) $ \begin{array}{r} 7 \quad \boxed{9 \quad 4 \quad 5} \end{array} $ | b) $ \begin{array}{r} 4 \quad \boxed{3 \quad 7 \quad 4} \end{array} $ | c) $ \begin{array}{r} 5 \quad \boxed{6 \quad 8 \quad 1} \end{array} $ | d) $ \begin{array}{r} 9 \quad \boxed{8 \quad 9 \quad 0} \end{array} $ |
|---|---|---|---|

Q = _____

Q = _____

Q = _____

Q = _____

R = _____

R = _____

R = _____

R = _____

7. Word Problems -

a) Sam bought two baskets of fruits. One basket had 176 mangoes and the other one contained 145 apples. How many fruits were there in the baskets altogether?

1. _____

2. _____

3. _____

Ans- _____

b) A toy seller had 998 toys in his shop. He sold 308 of them. How many toys were left with him?

1. _____
2. _____
3. _____

Ans- _____

c) There are 74 students in a classroom. 39 of them are boys. Find the number of girls in the class?

1. _____
2. _____
3. _____

Ans- _____

d) A pencil box has 16 pencils in it. How many pencils are there in 5 such boxes?

1. _____
2. _____
3. _____

Ans- _____

e) Willy has 950 marbles. Lucy has 329 marbles. How many marbles do they have altogether?

1. _____
2. _____
3. _____

Ans- _____

f) A book has 24 chapters. Each chapter has 9 pages. How many pages are there in altogether?

1. _____
2. _____
3. _____

Ans- _____

डॉ. वीरेन्द्र स्वरूप एजुकेशन सेन्टर, जाजमऊ

विषय – हिंदी

शीतकालीन अवकाश गृहकार्य

कक्षा – II

नाम -

सत्र 2025–2026

रोल नंबर –

1. उचित संज्ञा से खाली स्थान भरें –

| | | | |
|------|-------|------|------|
| बंदर | पतंग | कोयल | आगरा |
| आम | आसमान | बालक | फल |

| | | | |
|----|-------------------------|----|-------------------------------|
| क. | फलों का राजा है। | ड. | ताजमहल में है। |
| ख. | पेड़ पर बैठा है। | च. | बगीचे में खेल रहा है। |
| ग. | रमेश उड़ा रहा है। | छ. | पापा बाज़ार से लाए हैं। |
| घ. | नीला है। | ज. | गाना गा रही है। |

2. दिए गए सर्वनाम शब्दों से वाक्य बनाइए—

ک. کوئی – _____

خ. یہ – _____

گ. اُسے – _____

�. میں – _____

ڈ. تم – _____

3. नीचे दिए गए घर में कृछ संज्ञा और सर्वनाम शब्द हैं। उन्हें अलग-अलग करके लिखिए –



साडा

सर्वनाम

| | | |
|----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |

4. नीचे दिए गए वाक्यों में से विशेषण शब्दों के नीचे रेखा खीचिए—

| | | | |
|----|-----------------------------|----|----------------------------------|
| क. | नटू बंदर नटखट था। | ड. | मेरे पास चार किताबें हैं। |
| ख. | तोते की चोंच लाल रंग की है। | च. | मेरी गुड़िया सुंदर है। |
| ग. | यह अंगूर खट्टे हैं। | छ. | मिर्च लाल और हरे रंग की होती है। |
| घ. | मेरी कक्षा बड़ी है। | ज. | सच बोलना अच्छी आदत है। |

5. खाली जगह भरें —

जनवरी मार्च मई
जुलाई सितंबर नवंबर

6. निम्नलिखित वाक्यों में से किया शब्द छाँटकर लिखिए—

| | | |
|----|------------------------|-------|
| क. | दीदी भोजन पका रही है। | ..... |
| ख. | गाय घास खा रही है। | ..... |
| ग. | माँ स्वेटर बुन रही है। | ..... |
| घ. | बच्चा सो रहा है। | ..... |

7. चित्र देखकर दो—दो पर्यायवाची शब्द लिखिए—

| | | | |
|----|---|-------|-------|
| क. |  | ..... | ..... |
| ख. |  | ..... | ..... |
| ग. |  | ..... | ..... |
| घ. |  | ..... | ..... |
| ङ. |  | ..... | ..... |
| च. |  | ..... | ..... |

8. वाक्यों में रेखांकित शब्दों के लिंग बदलकर लिखें—

क. हमें अपने माता और सम्मान करना चाहिए।

ख. हाथी और दोनों घास खा रहे हैं।

ग. मैदान में लड़के और खेल रहे हैं।

9. दिए गए वाक्यों को सही कम में लिखिए—

क. नटखट बकरी था बच्चा का ।

क.

ख. लाल टिफिन था पसंद रीना को ।

ख.

ग. हम में कक्षा दो हैं पढ़ते ।

ग.

10. चित्र को देखकर आठ पंक्तियाँ लिखिए —

