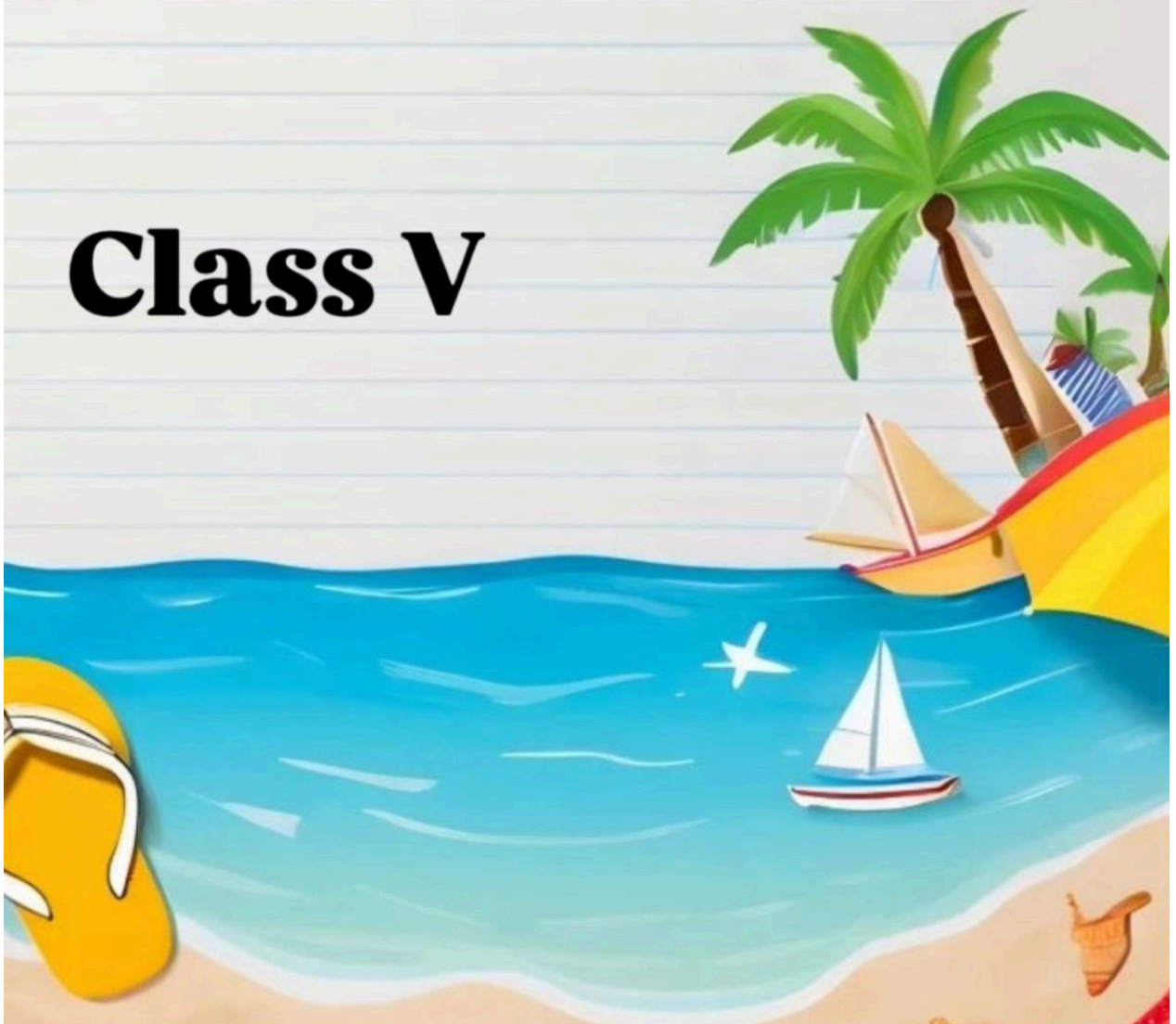


Dr. Virendra Swarup Education
Centre, Jajmau

Summer Holiday Homework

Class V



General Guidelines for Summer Vacation & Holiday Homework

Dear Parents and Students,

Summer vacation is a wonderful time to relax, explore new interests, and spend quality time with family. The holiday homework has been designed to help children revise concepts creatively and productively while enjoying their break.

General Instructions

1. Complete all holiday homework neatly and sincerely.
2. Submit the work on the first day after the summer vacation.
3. Use your own ideas and creativity while doing the assignments.
4. Maintain neat handwriting and proper presentation in all subjects.
5. Label all projects and notebooks properly with your name, class, and section.
6. Parents are requested to guide and encourage children, but the work should be done independently by the students.
7. Read for at least 20–30 minutes daily to improve vocabulary and comprehension skills.
8. Practice tables, spellings, and mental maths regularly.
9. Revise the work done in class during the session.
10. Spend some time outdoors and maintain a healthy daily routine.

Suggested Holiday Activities

- Read storybooks, newspapers, or magazines.
- Help parents with small household activities.
- Practice good manners and healthy habits.
- Draw, paint, craft, or engage in creative hobbies.
- Observe nature and maintain a small activity journal if possible.
- Limit screen time and spend more time in physical activities.

Creative Writing Activity: Storybook Creation

- Read the given poem carefully and understand its theme, characters, and message. Then, transform the poem into a story by rewriting it in your own words.
- While creating your storybook, keep the following points in mind:
- Develop the poem into a complete and engaging story with a clear beginning, middle, and end.
- Add meaningful dialogues between characters to make the story lively and interesting.
- Include colourful pictures on each page to visually represent different parts of the story.
- Organise your work neatly in the form of a storybook.
- Design an attractive and creative cover page with a suitable title, your name, class, and relevant drawings.

The Monkey and the Crocodile

On the banks of the sacred Ganges
A crocodile chanced to be.
Near the place where a clever monkey
Lived up in a mango tree.

Very soon the croc and the monkey
Became close and bosom friends
The croc, with the monkey on his back,
Went cruising the river bends.

The monkey, a well-bred gentleman,
Paid for the rides with a smile-
Every day he plucked a ripe mango
For his friend, the crocodile.

One day the croc told the simian.
You know, I'm a married man.
Perhaps you'd be kind enough to spare
One for the wife, if you can?"

The very next day the gift was made-
Mangoes with a toothsome tang:
Ma Croc she ate the delicious fruit,
Was thrilled, and she danced and sang!

'If your friend eats mangoes everyday,
Reasoned the crocodile's wife,
'His is the sweetest heart in the world-
To eat it, I'd give my life.'"

The croc didn't like what she had said,
But he loved her a great deal.
With heavy heart he swam out next day
To fix her a sumptuous meal.

The monkey sat on the river bank
With two ripe fruit by his side.
The croc swam up to the bank and said,
I'm taking you for a ride.'

'Where to?' the joyous simian asked,
Jumping on the old croc's back.
'My wife wants you to break bread with us,
Just a quiet, little snack.'

As the croc turned round to swim upstream
His conscience quite fell apart.
I cannot lie, 'the crocodile said,
'She fancies eating your heart.'

Hold on, a moment!' the monkey cried,
'We'll have to go back, you see.
I forgot to bring my heart with me,
It's up in the mango tree.'

The croc swam back to the river bank.
The monk jumped off, elated-
He climbed the tree while his friend below
Waited, waited and waited.

Class : V-__

English Language

Practice Sheet 5

Date _____

Holiday Homework

Name _____

(2026-27)

Roll No. _____

A. Look at the following sentences. Circle the adjectives and underline the nouns they describe:

1. The Persian rug has decorated the entire hall.
2. The clever boy's answer impressed the teacher.
3. The pages of the notebook are torn.
4. The sly cat chased the little mouse.
5. Riya is reading a fascinating story.
6. Mother bought me a lovely dress for the festival.
7. Our colony has a big playground.
8. I watched an ancient sculpture in the museum.

B. Fill in the blanks with appropriate prepositions:

1. My school is situated _____ the park.
2. Apples were sold _____ rupees fifty per dozen.
3. The monkey jumped _____ the wall easily.
4. The children were sitting _____ a tree.
5. Ships sail _____ the ocean.
6. We will travel to Jaipur _____ the holidays.
7. Ravi hit the ball _____ a bat.
8. Mohan has a pen similar _____ this.
9. The players are _____ fault for the loss.
10. Why are you upset _____ him?
11. She remained calm _____ difficult situations.
12. Please put some salt _____ the soup.
13. Milk is sold _____ Rs.40 per litre.
14. The earth revolves _____ the moon.
15. Neha played _____ the guitar in the function.
16. He reaches the station _____ 7 a.m.
17. Tears flowed _____ her face after the incident.
18. Suresh came here _____ a crowded train.
19. Ramesh struck the snake _____ a stick.
20. Meena was sitting _____ Sita.

A. Fill in the blanks with articles (a, an, the). Put 'X' where no article is needed:

- _____ tiger is a wild animal.
- Do you know _____ Mr. Roy who lives nearby?
- He had _____ MRI scan yesterday.
- _____ silver is used to make ornaments.
- _____ honesty is the best policy.
- Last summer we visited _____ Delhi to see _____ Red Fort.
- _____ artist gave _____ wonderful performance.
- I saw _____ lion, _____ eagle and _____ giraffe at the zoo.
- Fill in the blanks with appropriate conjunctions:
- I tried calling him _____ he did not answer.
- _____ Meena saw her friend, she waved happily.
- I visited the place _____ I spent my childhood.
- Rahul _____ his brother went to the cinema.
- The sum was very tough _____ she skipped it.
- _____ he is weak, he is brave.
- Anita prepared well _____ she could not score good marks.
- It is very hot _____ you should drink plenty of water.
- You can choose tea _____ coffee.
- The bag is heavy _____ I cannot lift it.

B. Put a tick on the option which means the same as the word in bold.

- The woman was quite sad when the doctor told her that she needed **surgery**.
a) Vacation b) medicine c) vaccination d) operation
- Regie was on the **brink** of death soon after the accident.
a) Edge b) curve c) line d) thrust
- "We Are The World" is a **remarkable** song.
a) Common b) noteworthy c) fast d) slow
- The area is **devoid** of any vegetation.
a) Complete b) full c) half d) completely without
- Rose felt that it was an act of **injustice** to exclude her from participation.
a) Fairness b) rebellion c) revenge d) unfairness
- The cook used a **cauldron** to prepare a meal.
a) Large bowl b) large cup c) large saucer d) large mug

Class : V-__

English Language

Date _____

Holiday Homework-Comprehension

Name _____

(2026-27)

Roll No. _____

SHORT READS

- Paste this in your language notebook and write the answers.

Comprehension- 1
The Sword in the Stone

Q1. Answer the following questions.

1. Why did Merlin ask Sir Ector to raise baby Arthur?
2. What was the special sign that revealed the rightful King of Britain?
3. How did Arthur come to pull the sword from the stone?
4. How did Sir Hector and Sir Kay react when Arthur pulled the sword from the stone?

Q2. Give a word from the passage that means the same.

1. A serious disagreement or fight between people or groups.
2. Fixed firmly and deeply into something.
3. Carved or inscribed onto a surface.
4. Removed or forced out of a fixed position.
5. Officially chosen or blessed, especially as a ruler or religious leader.

Comprehension- 2
Money

Q1. Answer the following questions.

1. Where were the first metal coins made and how long ago?
2. Why did old Chinese coins have square holes in the middle?
3. What is the origin of the word 'money'?
4. Why was paper money easier to carry than metal coins?
5. Do you think a world without physical money (coins and notes) would be better or worse? Give reasons for your answer.

Comprehension- 3
Cyberbullying

Q1. Answer the following questions.

1. What are some common forms of cyberbullying mentioned in the passage?
2. What should you do first if you are being cyberbullied online?
3. Why is it important to keep a record of cyberbullying incidents?
4. How can social media companies help stop cyberbullying?
5. Why is it important to show empathy and stand up for someone who is being cyberbullied, even if you are not directly involved?

Q2. Write True / False for the given statements.

1. It's best to fight back by bullying the bully online to make them stop.
2. Reporting cyberbullying anonymously can help protect the victim and still get them support.
3. Changing privacy settings is one of the first steps you can take to protect yourself online.
4. Once a cruel message is deleted, it leaves no trace on the internet.
5. Employers may look at your online history before deciding to hire you.

Comprehension- 4

The 3 Questions

Q1. Answer the following questions.

1. Why did King Alexander go to visit Nikolai the hermit?
2. How did helping Nikolai and Borea give Alexander the answers to his questions?
3. What lesson did Nikolai teach Alexander about time, people, and actions?
4. Do you think it's possible to find answers to life's biggest questions through simple actions and helping others? Why or why not?

Q2. Give a word that means the same.

1. Feeling a strong emotional burden or stress.
2. A person who lives alone and away from society.
3. A feeling of annoyance due to inability to achieve something.
4. Twisted together in a confusing or complicated way.
5. Pierced or stabbed with a sharp object.

Comprehension- 5

The Five Children and It

Q1. Answer the following questions.

1. What magical ability did the sand fairy grant the children, and what was the condition attached to it?
2. How did the children feel when they first started flying with their new wings?
3. What led to the children being stranded on the church tower?
4. How did the vicar react when he first heard the children screaming from the tower?

Q2. Change the following sentences from direct to indirect speech.

1. Jane said, "I think it would be perfectly lovely."
2. Cyril said slowly, "We must yell as loud as ever we can."
3. The vicar said, "How did you get up here?"

• Paste this in your English Language notebook and learn.

COMMON IDIOMS & PHRASES

<p>Piece of cake → Very easy  <u>Ex:</u> This test was a piece of cake.</p>	<p>Let the cat out of the bag → Reveal a secret  <u>Ex:</u> He let the cat out of the bag about the party.</p>
<p>Break a leg → Good luck (used in theater)  <u>Ex:</u> Tonight is opening night, break a leg!</p>	<p>A dime a dozen → Something very common  <u>Ex:</u> These cheap toys are a dime a dozen.</p>
<p>Once in a blue moon → Very rarely  <u>Ex:</u> We go hiking once in a blue moon.</p>	<p>Spill the beans → To reveal the truth  <u>Ex:</u> Spill the beans about what happened!</p>
<p>Under the weather → Feeling sick  <u>Ex:</u> I'm staying home, I'm under the weather.</p>	<p>Barking up the wrong tree → Accusing the wrong person  <u>Ex:</u> I think you're barking up the wrong tree.</p>
<p>Bite the bullet → Face a difficult situation  <u>Ex:</u> I have to bite the bullet and tell him.</p>	<p>Kill two birds with one stone → Achieve two aims at once  <u>Ex:</u> Let's kill two birds with one stone.</p>
<p>Burning the midnight oil → Working very late  <u>Ex:</u> She's burning the midnight oil for exams.</p>	<p>Go back to the drawing board → Start over with a new plan  <u>Ex:</u> It didn't work, go back to the drawing board.</p>
<p>Beat around the bush → Avoid the main topic  <u>Ex:</u> Stop beating around the bush and tell me.</p>	<p>A bird in the hand → Better a small certain thing  <u>Ex:</u> A bird in the hand is worth two in the bush.</p>
<p>Cost an arm and a leg → Very expensive  <u>Ex:</u> This new car cost an arm and a leg.</p>	<p>On the fence → Undecided  <u>Ex:</u> I'm on the fence about the new job.</p>
<p>See eye to eye → Agree with someone  <u>Ex:</u> We don't always see eye to eye.</p>	<p>Don't judge a book by its cover → Look beyond appearances  <u>Ex:</u> You can't judge a book by its cover.</p>
<p>Cry over spilled milk → Complain about past events  <u>Ex:</u> Don't cry over spilled milk, it's over.</p>	<p>Hit the nail on the head → Say something that is exactly right  <u>Ex:</u> You hit the nail on the head!</p>

Class: V- _____

Date: _____

Name: _____

Resource Sheet-2

Roll No. _____

- Paste this in your English Literature notebook and learn.

FIGURES OF SPEECH

SIMILE

Comparison using 'like' or 'as'

- As brave as a lion.
- Shone like the sun.
- As innocent as a dove.
- Runs like the wind.



METAPHOR

Direct comparison

- Time is a thief.
- The classroom was a zoo.
- Life is a journey.
- Heart of stone.



PERSONIFICATION

Giving human qualities

- The wind whispered.
- The sun smiled.
- The leaves danced.
- Time waits for no one.



HYPERBOLE

Exaggeration

- A thousand times.
- Eat a horse.
- Rivers of tears.
- Weighs a ton.



ALLITERATION

Same initial sound

- She sells sea shells.
- Big brown bear.
- Peter picked peas.
- Deep dark danger.



ONOMATOPOEIA

Sound words

- Bee buzzed.
- Glass crashed.
- Door creaked.
- Balloon popped.



OXYMORON

Opposite words

- Deafening silence.
- Bittersweet.
- Living dead.
- Open secret.



IRONY

Opposite meaning

- Fire station burns down.
- Police jumps red light.
- Calling a tall guy "Shorty"
- Teacher is late.



APOSTROPHE

Addressing the absent

- O Death, where is thy sting?.
- O Time, stop a while.
- O Nature, teach me.



PUN

Play on words

- Two-tired bike.
- Lost interest.
- Too many problems.



नोट – प्रतिदिन एक पेज सुलेख का लिखेंगे।

पत्र लेखन , अनुच्छेद , परियोजना कार्य कमेंट शीट में करेंगे।

1. नीचे दिए गए वाक्यों में से रेखांकित संज्ञा शब्दों के भेद लिखिए –

- क. रमेश कल दिल्ली जाएगा। = _____
- ख. मैदान में बच्चे खेल रहे हैं। = _____
- ग. गन्ने में बहुत मिठास है। = _____
- घ. मुझे सोना बहुत पसंद है। = _____
- ड. भारतीय सेना बहुत बहादुर है। = _____

2. दिए गए वाक्यों में सही और गलत का निशान लगाइए –

- क. सुंदरता भाववाचक संज्ञा है। () ख. मनुष्य व्यक्तिवाचक संज्ञा है। ()
- ग. सेब एक जातिवाचक संज्ञा है। () घ. भीड़ समूहवाचक संज्ञा है। ()

3. सही सर्वनाम चुनकर रिक्त स्थान की पूर्ति कीजिए –

(वे , यह , हम , तुम , वह)

- क. _____ सब कल पिकनिक घूमने जाएँगे। ख. _____ बहुत मेहनती छात्र है।
- ग. _____ अपना गृहकार्य स्वयं करोगे। घ. _____ एक सुंदर गुड़िया है।
- ड. _____ मैदान में फुटबॉल खेल रहे हैं।

4. दिए गए शब्दों के वचन बदलिए –

- क. रानी = _____ ख. लता = _____
- ग. तितलियाँ = _____ घ. घड़ियाँ = _____
- ड. गत्ता = _____ च. माला = _____

5. निम्नलिखित शब्दों के लिंग बदलिए –

- क. रानी = _____ ख. शेरनी = _____
- ग. बैल = _____ घ. माली = _____
- ड. लड़का = _____ च. सेठानी = _____

6. दिए गए शब्दों के विलोम शब्द लिखिए –

क. सरल	=	_____	ख. आय	=	_____
ग. दुख	=	_____	घ. पुराना	=	_____
ड. झूठ	=	_____	च. भला	=	_____

7. उपयुक्त मुहावरा चुनकर रिक्त स्थान भरिए –

(अँगूठा दिखाना , नाक में दम करना , आँख दिखाना , कान खड़े होना)

- क. शरारती बच्चों ने शोर मचाकर सबकी _____ किया हुआ है।
ख. पुलिस की आहट सुनते ही चोरों के _____ हो गए।
ग. नौकर की छोटी सी गलती पर मालिक उसे _____।
घ. जब मैंने प्रियांशी से मदद माँगी तो उसने मुझे _____

8. निम्नलिखित वाक्यों को पढ़कर बताइए कि क्रिया सकर्मक है या अकर्मक –

- क. राजू पाठ पढ़ रहा है। = _____
ख. बच्चा दौड़ रहा है। = _____
ग. रीता ने पत्र लिखा। = _____

9. अपने मित्र को गर्मी की छुट्टियों में घर आने का आमंत्रण देते हुए पत्र लिखिए।

10. दिए गए विषय पर अनुच्छेद लिखिए –

- क. मेरा परिवार
ख. समय का महत्व

12. परियोजना कार्य –

- क. रसोई में प्रयोग होने वाले किन्हीं पाँच मसालों को पारदर्शी पन्नी में रखकर शीट में चिपकाएँ।
ख. प्रत्येक मसाले के नीचे उनके नाम लिखिए और उनसे मिलने वाले लाभ का वर्णन करिए।

On an A4 size sheet, write a conversation between the planet Earth and the animals talking about the pollution that is damaging the environment. Make dialogues interesting and humorous. You can draw, cut or paste pictures to make it look beautiful .



2. Make a 3D model of the Globe along with latitudes and longitudes (diameter should be 8-12 inches).

Science

Students are required to prepare a Flower Dissection Sheet using 3–4 different flowers. Carefully dissect each flower and separate its four floral whorls:

- Calyx
- Corolla
- Androecium
- Gynoecium

Paste each part separately on the sheet and label them neatly and clearly. Students should ensure that the work is clean, well-organized, and properly presented.

Activity II

Students are encouraged to create a small **Kitchen Garden** at home using leftover vegetable parts, roots, seeds, or stems. This activity will help children learn about plant growth, recycling of kitchen waste, and the importance of sustainable living.

Children may grow plants using:

- Carrot tops
- Coriander roots
- Spring onion roots
- Potato eyes
- Onion bulbs
- Garlic cloves
- Ginger pieces

Students should:

1. Plant at least 3–4 different vegetables or herbs.

2. Observe their growth regularly and take proper care by watering them appropriately.
3. Maintain a small record with:
 - Name of the plant
 - Material used (seed/root/stem/top)
 - Date of planting
 - Changes observed during growth
4. Paste or draw pictures of the plants at different stages of growth.

The activity should be presented neatly in a scrapbook or on A4 sheets with proper headings and labels. Creativity and cleanliness of work will be appreciated.

This hands-on activity will encourage children to develop responsibility towards nature while learning how plants can grow from everyday kitchen leftovers.

Computer

Make a ppt of 5 slides on topic- Types of software.

Maths

Do the following in the Maths Register

1. Chapter Test 2 (page 34)
2. Worksheet Chapter 3 (page 40)
3. Chapter Test 4 (page 61)

Take the print of the following Math Activity Sheet 1 and 2 and complete it in the worksheet itself.

Dr. Virendra Swarup Education Centre, Jajmau, Kanpur
Mathematic Summer Vacation Homework (2026-2027)

Activity sheet 1

Name: _____

Date: _____

Class : V Sec - _____

R. No.: _____

Prime and Composite Number Path

Help the students catch the school bus. Determine whether each number is prime or composite. Colour all Composite numbers in red and all prime numbers in yellow – revealing the path to the bus.



	39	21	8	20	77
	25	45	6	12	16
5	70	18	66	64	40
3	9	34	38	32	48
71	93	33	22	27	52
29	26	43	101	17	36
37	12	11	24	2	35
23	20	13	55	31	16
41	28	89	38	83	44
59	50	19	84	5	7
79	56	73	26	34	67
47	64	7	62	60	61
97	10	11	58	77	37
53	4	23	30	46	
67	17	2	42	14	



Dr. Virendra Swarup Education Centre, Jajmau, Kanpur
Mathematic Summer Vacation Homework (2026-2027)

Activity sheet 2

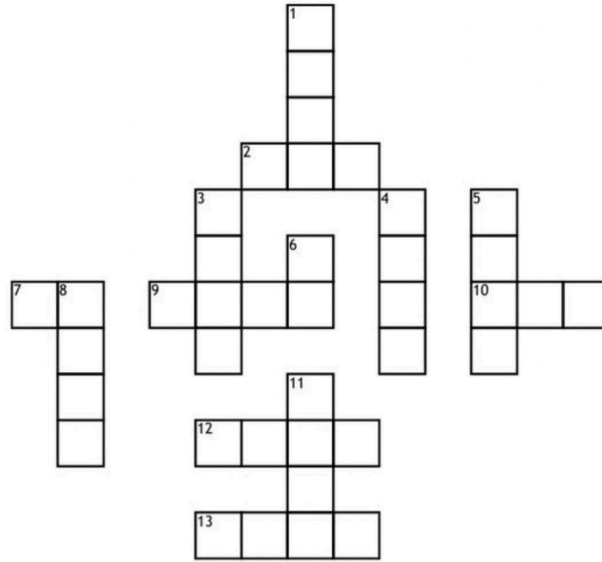
Name: _____

Date: _____

Class : V Sec - _____

R. No.: _____

Use the clues given below to fill in the boxes.



Across:

2. Largest 3- digit number
7. Sum of place value of tens place and 8 in 480
9. $1000 + 900 + 7$
10. 1000 less than 1167
12. Number before 9310
13. 7 thousands, 8 hundreds and 9 ones

Down:

1. nine thousand eighty nine
3. Smallest among 3509, 3905 and 3095
4. Smallest number using digits 9, 1, 2 and 8
5. Three thousand four hundred eighteen
6. The value of this many times moved to the left of the place value chart.
8. 1000 more than 7639
11. Place value of 5 in 5364