

## ***General Instructions for Students During Winter Vacations***

Dear Students,

Winter vacations are a wonderful time to relax, recharge, and grow—much like a seed resting before spring. To make the most of this break, please follow the instructions given below:

### **1. Maintain a Healthy Routine**

Wake up early, eat nutritious food, and get adequate sleep. A healthy body supports a healthy mind.

### **2. Revise Daily**

Spend at least 1–2 hours revising important topics already taught in class. Regular revision keeps learning fresh and stress-free.

### **3. Complete Holiday Homework**

Finish all assigned holiday homework neatly and independently. Submit it on time after the vacations.

### **4. Read Every Day**

Develop the habit of reading—storybooks, newspapers, or age-appropriate magazines—to improve language and imagination.

### **5. Practice Good Handwriting**

Write one page daily to improve handwriting and presentation skills.

### **6. Limit Screen Time**

Use mobile phones, television, and video games only for a limited time. Avoid excessive screen exposure.

### **7. Be Creative**

Engage in creative activities such as drawing, painting, craftwork, music, or writing. Creativity sharpens the mind.

### **8. Help at Home**

Lend a helping hand to parents and elders. Small responsibilities build discipline and respect.

**Section A- Art Integrated Activity**

**“Save Our Hills”- Poster Making Activity**

Make a hand-drawn poster to spread awareness about plastic pollution in hill stations.

- **What to draw**

Show two sides in your poster:

One side clean and beautiful

One side dirty with plastic waste

- **What to write**

a. Write ONE slogan on the poster.

(example: Plastic- free hills, pollution-freeer thrills / take memories, not plastic)

b. Write a short message (5-6 lines) explaining

How plastic harms hills and nature?

Why tourists should not throw plastic?

How we can keep our hills clean?

- **General instructions**

Use chart paper

Draw and colour neatly

Write in clear handwriting

Be creative and original

***Let your poster speak for nature. Save Our Hills!***

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**Section B- Reading Skills**

- **Paste the comprehension questions in you English Language notebook and write the answers.**

**Comprehension-1**

**Mr. Deane Goes Missing**

**A. Short Answer Questions**

1. Why did Shelmore become curious about the girl standing on the curb outside his office?
2. What surprised Shelmore about Miss Cynthia Pretty's visit to him?
3. Why had Miss Pretty come to London to meet Mr James Deane?
4. What kind of man was Mr James Deane, according to Miss Pretty?

**B. Complete the Following Sentences (in your own words)**

1. Miss Cynthia Pretty was worried because \_\_\_\_\_.
2. Shelmore suggested checking hospitals and the police station in order to \_\_\_\_\_.

**C. Give a Word from the Passage That Means the Same**

- |                           |                              |
|---------------------------|------------------------------|
| 1. Very careful and exact | 3. Calm and not easily upset |
| 2. Vanished suddenly      | 4. Asked or questioned       |
-

## **Comprehension-2**

### **Coral Island**

#### **A. Short Answer Questions.**

1. Why was it difficult for the boys to sit steadily on the log at first?
2. What made Jack realize that the ripple in the water was caused by a shark?
3. How did the boys try to distract the shark and save themselves?
4. Describe how Jack showed courage during the encounter with the shark.

#### **B. Complete the Following Sentences (in your own words).**

1. The boys became frightened when they saw \_\_\_\_\_.
2. Jack asked Peter and Ralph to balance the log because \_\_\_\_\_.

#### **C. Give a Word from the Passage That Means the Same**

- |                                |                               |
|--------------------------------|-------------------------------|
| 1. Extremely frightened        | 3. Very large and frightening |
| 2. Moving smoothly and quietly | 4. Tired and without strength |
- 

## **Comprehension-3**

### **Strange Case of Dr Jekyll and Mr Hyde**

#### **A. Short Answer Questions**

1. Why did Mr Utterson repeatedly visit the small side street of shops at night?
2. How did Mr Hyde react when Mr Utterson stopped and addressed him?
3. What impression did Mr Hyde's appearance and behaviour create on Mr Utterson?
4. Why did Mr Utterson feel disturbed even after leaving Dr Jekyll's house?

#### **B. Complete the Following Sentences (in your own words)**

1. Mr Utterson decided to investigate Mr Hyde because \_\_\_\_\_.
2. Mr Utterson felt relieved when Poole told him that Dr Jekyll was not at home as \_\_\_\_\_.

#### **C. Give a Word from the Passage That Means the Same**

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. Fear or uneasiness             | 3. Nasty or threatening laugh     |
| 2. A challenge or bold resistance | 4. Feeling of sickness or disgust |
- 

## **Comprehension-4**

### **The Ride**

#### **A. Short Answer Questions**

1. What made the narrator decide to stop using the brakes and let the bike speed downhill?
2. How does the author describe the feeling of speed during the ride?
3. What caused the rider to suddenly apply the brakes?
4. How did the helmet help the narrator after the accident?

#### **B. Give a Word from the Passage That Means the Same**

- |                          |                             |
|--------------------------|-----------------------------|
| 1. Quickly moved forward | 3. Broken into small pieces |
| 2. Shaking slightly      | 4. Enemy                    |

Name: \_\_\_\_\_

Practice sheet-

Date: \_\_\_\_\_

Roll no. \_\_\_\_\_

**Q1. Say whether the following sentences are assertive (A), Interrogative (I), imperative (IM) or exclamatory (E).**

1. She took pity on the caged bird. \_\_\_\_\_
2. I do not pity a lazy man. \_\_\_\_\_
3. How bright these colours are! \_\_\_\_\_
4. What colour is the blood? \_\_\_\_\_
5. What a pity! \_\_\_\_\_
6. Will social distancing prevent COVID-19 \_\_\_\_\_
7. How many colours do we see in the rainbow? \_\_\_\_\_
8. Children like bright colours. \_\_\_\_\_

**Q2. In these sentences, underline the subject and circle the predicate:**

1. My father owns a large fleet of cars.
2. A dictionary contains the meanings of words.
3. Nobody is absent today.
4. Who decorated my room so beautifully?
5. How much time do you need?
6. The principal sanctioned me two days leave.
7. At the back of the lawn stood a peepal tree.

**Q3. Fill in the blanks with abstract nouns formed from the words given in the brackets:**

1. The \_\_\_\_\_ of the players was not fair. (select)
2. I take \_\_\_\_\_ in being an Indian. (proud)
3. Her mother gave her sensible \_\_\_\_\_. (advise)
4. They waited for the \_\_\_\_\_ before deciding their next step. (judge)
5. Hard work, and not good luck, is the key to \_\_\_\_\_. (succeed)
6. \_\_\_\_\_ is victorious in the long run. (true)
7. The \_\_\_\_\_ of the stranger brought tears into my eyes. (kind)

**Q4. Give the plural form of these:**

Photo-_____	Bush-_____	Proof-_____
Wolf-_____	Hero-_____	Stepmother-_____
Valley-_____	Passer-by-_____	Family-_____

**Q5. Give the opposite gender of these:**

Madam-_____	Bull-_____	God-_____
Duke-_____	Bachelor-_____	Mare-_____
Vixen-_____	Peahen-_____	
Nun-_____	Waiter-_____	

**Q6. Rewrite the following using apostrophe (') wherever desirable:**

1. The flats in which the teachers live
2. The seats in the bus
3. The uniforms of the policemen
4. The bungalow belonging to Mr Biswas

**Q7. Give the comparative and superlative degrees of these adjectives:**

Comfortable-_____	Difficult-_____	Lazy-_____
Little-_____	Bad-_____	Near-_____
Thin-_____	Much-_____	
Far-_____	Wealthy-_____	

**Q8. Fill in the blanks with the correct degree of the adjectives given in the brackets**

1. Of these two questions, you may solve the \_\_\_\_\_ one. (easy)
2. Ruby is the \_\_\_\_\_ child in the class. (pretty)
3. We are only two brothers. My \_\_\_\_\_ brother is a scientist. (old)
4. \_\_\_\_\_ people visited the book fair this year than last year. (few)
5. Have you heard the \_\_\_\_\_ news about the match? (late)
6. Who is sitting on the \_\_\_\_\_ bench? (last)

**Q9. Fill in the blanks with a, an or the where necessary:**

1. \_\_\_\_\_ English defeated \_\_\_\_\_ Germans in \_\_\_\_\_ last war.
2. It took me \_\_\_\_\_ hour and \_\_\_\_\_ half to reach there.
3. \_\_\_\_\_ iron is more useful than \_\_\_\_\_ gold.
4. June is \_\_\_\_\_ hottest month of year.
5. \_\_\_\_\_ bushfires in \_\_\_\_\_ Australia are \_\_\_\_\_ symptom of \_\_\_\_\_ global warming.
6. \_\_\_\_\_ Golden Temple of \_\_\_\_\_ Amritsar is holy shrine of \_\_\_\_\_ Sikhs.

**Q10. Complete the following dialogue using pronouns:**

**Preeti:** \_\_\_\_\_ is not my wallet. This is red. \_\_\_\_\_ is green. I'm sure somebody has stolen \_\_\_\_\_.

**Mother:** You should have been careful. Are you sure \_\_\_\_\_ was on the table?

**Preeti:** I \_\_\_\_\_ put it there.

**Mother:** How can a wallet be safe on the table? You should blame \_\_\_\_\_ for having lost it.

*Just then Preeti found her wallet lying in the cupboard.*

**Preeti:** I have found my wallet, Mama. But \_\_\_\_\_ put it in the cupboard?

**Father:** I know the person \_\_\_\_\_ put it there.

**Preeti:** \_\_\_\_\_ Is it, Papa?

**Father:** You \_\_\_\_\_ You put \_\_\_\_\_ there and forgot about it.

**Q11. Fill in the blanks with the simple present or the present continuous Tense of the verbs given in the brackets:**

1. My dog \_\_\_\_\_ his tail whenever he is happy. (wag)
2. I \_\_\_\_\_ the flowers now because I cannot do it later. (arrange)
3. Why \_\_\_\_\_ TV when you should be doing your homework? (you watch)
4. Usually I \_\_\_\_\_ every effort to solve the questions myself. (make)
5. Whenever Manjul \_\_\_\_\_ to Delhi, he \_\_\_\_\_. \_\_\_\_\_ with me. (come, stay)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Practice sheet-

Roll no. \_\_\_\_\_

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**Q1. Fill in the blanks with the simple past or the past continuous tense of the verbs given in the brackets:**

1. When I \_\_\_\_\_ tomatoes to prepare sandwiches, I \_\_\_\_\_ my finger.  
(slice, cut)
2. As she \_\_\_\_\_ into the bus, her bag \_\_\_\_\_ on the road. (get, fall)
3. As I \_\_\_\_\_ the flower vase, it \_\_\_\_\_ through my hands,  
\_\_\_\_\_ on the floor and \_\_\_\_\_ into pieces. (pick, slip, fall, break)
4. She \_\_\_\_\_ extremely well. Suddenly somebody \_\_\_\_\_ and she  
\_\_\_\_\_ nervous. (sing, shout, become)

**Q2. Fill in the blanks with correct modals along with the main verbs given in the brackets:**

1. It is quite chilly outside. You \_\_\_\_\_ your head covered. (keep)
2. We \_\_\_\_\_ others' views. (respect)
3. She is adequately qualified. She \_\_\_\_\_ English to higher classes. (teach)
4. Papa, \_\_\_\_\_ I \_\_\_\_\_ a new cellphone on my birthday? (get)
5. Where is Nandita?  
She \_\_\_\_\_ in the kitchen helping her mother (a good possibility). (be)
6. Children \_\_\_\_\_ their nails quite regularly. (trim)
7. The Chief Minister says that the schools \_\_\_\_\_, the sale of fast food in their  
canteens. (ban)

**Q3. Change these sentences from active to passive voice.**

1. The British ruled over India for a long time.

- 
2. Pinkl does not follow the rules.

- 
3. They will repeat the mistake.

- 
4. The birds are destroying the crop.

- 
5. They were digging.

- 
6. We have forgotten the incident.

- 
7. Sumit had already spent the money.

- 
8. Mr. Sehgal teaches us Chemistry.
-

**Q4. Change these sentences from passive to active voice:**

1. The main gate of the building is closed at 9 p.m.  

---
2. All the houses were being thoroughly searched by the police.  

---
3. A new air-conditioned auditorium is being built by the management  

---
4. The file had been cleared by the principal by 5 p.m.  

---
5. By next year, all classrooms will have been fitted with smart boards.  

---
6. When will the election results be announced?  

---
7. How many medals were won by India in the last Olympics?  

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**Q5. Tick the correct words:**

1. Mathematics (Is, are) my favourite subject.
2. One of these boys (is, are) going to be selected.
3. A bouquet of flowers (was, were) presented to the Chief Guest.
4. The robber, with his accomplices, (was, were) arrested.
5. Each one of these machines (has, have) been checked.
6. Neither he nor his friends (knows, know) anything.

**Q6. Fill in the blanks with adverbs according to the instructions:**

1. \_\_\_\_\_ will the meeting be over? (interrogative adverb)
2. The stars \_\_\_\_\_ shine at night. (adverb of frequency)
3. India will \_\_\_\_\_ emerge as a powerful nation. (adverb of time)
4. The stadium was \_\_\_\_\_ packed with spectators. (adverb of degree)
5. Refreshments are being served \_\_\_\_\_ (adverb of place)
6. After attending these classes, you will be able to speak English \_\_\_\_\_ (adverb of manner)
7. The new rules will come into force \_\_\_\_\_ (adverb of time)
8. \_\_\_\_\_ has Indu disappeared? (interrogative adverb)
9. \_\_\_\_\_

**Q7. Fill in the blanks with suitable prepositions:**

1. As a child, Gandhiji was afraid \_\_\_\_\_ going out in the dark.
2. Shuchi sat \_\_\_\_\_ the table to write a letter of apology.
3. We went to Shimla \_\_\_\_\_ train.
4. There is an old bridge \_\_\_\_\_ the river which might collapse any day,
5. Please write your application \_\_\_\_\_ ink.
6. The tired travellers sat \_\_\_\_\_ the shade and rested



**Dr. Virendra Swarup Education Centre, Jajmau, Kanpur**  
**Winter Vacation Holiday Homework ( 2025 - 2026 )**  
**Subject - Mathematics**  
**Class : V**

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

**Note: To be done on the comment sheet and deposit it to the teacher when the school reopens:**

**Learn tables 2 to 20.**

Q1. Put  $>$  or  $<$  sign in the blank:

a) 10% of 330 \_\_\_\_\_ 25% of 180.

b) 5% of 1800 \_\_\_\_\_ 20% of 500.

Q2. Find the LCM of 20, 25 and 35 using prime factorisation method.

Q3. Multiply 16.82 and 4.1

Q4. Construct an angle of  $30^\circ$  with ruler and compass.

Q5. Raja bought 6 kg 500 g of apples and 2 kg grapes and put them in a bag. If the bag already had 3 kg 800 g of oranges, what is the weight of the fruits in the bag now?

Q6. Find the volume of a cube with a length of edge 5.5 cm.

Q7. Find the volume of a cuboid with the length 9 cm, breadth 6.2 cm and height 4.8 cm.

Q8. Which has a greater perimeter – a square ground of side 85 m or a rectangular ground with length 100 m and breadth 75 m and by how much?

Q9. Rahul jogs twice along the boundary of a rectangular playground which is 650 m long and 500 m wide. Find the total distance covered by him in kilometres.

Q10. A man bought a washing machine for ₹8200 and sold it for ₹8610. Find his profit or loss percent.

Q11. Write the following in ascending order:

a) -6, 0, 7, -12, 12

b) -555, -55, -155, 0, -12

Q12. Simplify the following:

a)  $(-16) + (-18)$

b)  $12 - 12 \div 3 \times 4$

Q13. Find the HCF of 120 and 288 by long division method.

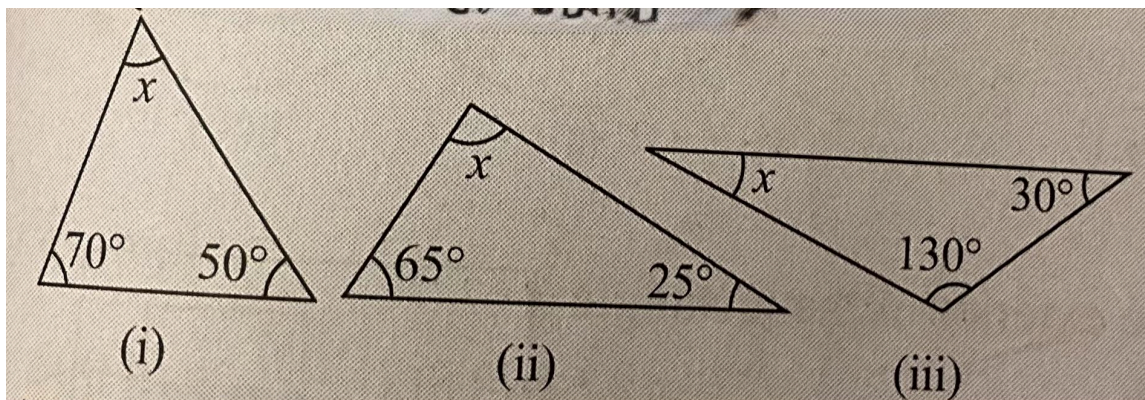
Q14. The HCF of two numbers is 26 and their LCM is 5148. If one of the numbers is 572, find the other number.

Q15. Ramu spent 75% of his pocket money on books. If his pocket money is ₹3600, find the amount he spent on books.

Q16. In a collection of 1050 flowers,  $\frac{3}{10}$  of the flowers are pink and  $\frac{2}{5}$  of the flowers are white. The rest of the flowers are yellow. How many pink, white and yellow flowers are there?

Q17. The cost of  $6\frac{1}{2}$  kg of dal is ₹ 214  $\frac{1}{2}$ . Find the cost of 1 kg of dal.

Q18. Find the value of x in the following diagrams:



**Q19. Examine the following case studies carefully and answer the questions that follow:**

**I. Abhay works for 8 hours every day. He sleeps for 6 hours and plays for 3 hours every day. The rest of the day he spends on daily chores.**

- What fraction of a day does Abhay work?
- What fraction of a day does Abhay spend on daily chores?
- Find the sum of the fractions of a day Abhay spends on sleeping and playing?
- What is the difference between the fractions that Abhay works and sleeps every day?

**II . In a quiz contest, each candidate was asked 10 questions. 2 marks were awarded for each correct answer, 1 mark was deducted for each incorrect answer and no marks for any question that was not answered. The scores of Ajit, Vinoy, Chetan and Dharam were +5, -3, -4 and +8 respectively.**

- Whose score was the least?
- What is the sum of the scores of all the four candidates?
- What will be the sum of the predecessor of the lowest score and the successor of the highest score?
- If the scores of all the four candidates are represented on the number line, the score of which candidate will lie to the right of all the other scores?

**Q20. Assertion- Reason**

**Answer key for Assertion - Reason Questions:**

- Both A and R are true and R is the correct explanation of A.
- Both A and R are true but R is not the correct explanation of A.
- A is true, but R is false.
- A is false but R is true.

**For the following Assertion - Reason questions select the answer from above:**

**I. Assertion (A) - 210 is divisible by 5.**

**Reason (R) - A number is divisible by 5 only if its unit digit is 0.**

**Answer - \_\_\_\_\_**

**II. Assertion (A) - The successor of -105 is -104.**

**Reason (R) - The successor of an integer is obtained by subtracting 1 from that number.**

**Answer -** \_\_\_\_\_

**III. Assertion (A)** -  $7 > 3$  but  $-3 > -7$ .

**Reason (R)** - The greater the number, the lesser is its opposite.

**Answer -** \_\_\_\_\_

**IV. Assertion (A)** - The number 123.45 has 5 decimal places.

**Reason (R)** - The number of digits contained in the decimal part of a decimal gives the number of decimal places.

**Answer -** \_\_\_\_\_

**V. Assertion (A)** - A cube has 8 vertices.

**Reason (R)** - Each face of a cube is square in shape.

**Answer -** \_\_\_\_\_

1. दिए गए भाववाचक शब्द से वाक्य बनाइए –

क. ईमानदारी – .....

ख. परिश्रम – .....

ग. बचपन – .....

घ. मित्रता – .....

2. नीचे दिए गए वाक्य में सर्वनाम शब्द रेखांकित करें और उनका प्रकार लिखिए –

क. जो मेहनत करता है ,वही सफल होता है। .....

ख. यह मेरा निर्णय है। .....

ग. तुम स्वयं अपना कार्य करो। .....

घ. कौन कक्षा में शोर कर रहा है ? .....

ड. वह छात्र पुरस्कार जीतेगा। .....

3. दिए गए वाक्यों में विशेषण ,विशेष्य और विशेषण का भेद लिखिए –

क. मेहनती छात्र सफल होता है।

विशेषण – ..... विशेष्य – ..... भेद – .....

ख. पाँच बच्चे प्रतियोगिता में गए।

विशेषण – ..... विशेष्य – ..... भेद – .....

ग. प्रत्येक विद्यार्थी समय पर आया।

विशेषण – ..... विशेष्य – ..... भेद – .....

घ. सुंदर फूल बगीचे को सजाते हैं।

विशेषण – ..... विशेष्य – ..... भेद – .....

4. दिए गए तत्सम शब्द को तद्भव में बदलिए –

क. अग्नि – .....

ख. जल – .....

ग. नेत्र – .....

घ. दंत – .....

5. निम्नलिखित वाक्यों में क्रिया छाँटकर उसका काल लिखिए –

	क्रिया	काल
क. मैं प्रतिदिन योगा करता हूँ।	_____	_____
ख. वह कल परीक्षा देगा।	_____	_____
ग. हमने पेड़ लगाए थे।	_____	_____

6. उचित क्रिया-विशेषण से रिक्त स्थान भरिए –

( धीरे तुरंत प्रतिदिन ध्यान से )

- क. वह \_\_\_\_\_ स्कूल जाता है।  
ख. बच्चे \_\_\_\_\_ शिक्षक की बात सुन रहे थे।  
ग. वह सीढ़ियाँ \_\_\_\_\_ चढ़ा।  
घ. घंटी बजते ही छात्र \_\_\_\_\_ आ गए।

7. नीचे दिए गए वाक्यों में अविकारी शब्द छाटिएँ और उनके भेद लिखिए –

	अविकारी शब्द	भेद
क. राम आया और सीता चली गई।	_____	_____
ख. वह पढ़ता है लेकिन लिखता नहीं।	_____	_____
ग. मैं स्कूल गया क्योंकि आज परीक्षा थी।	_____	_____
घ. वह गरीब है पर ईमानदार है।	_____	_____

8. दिए गए विषय में से किसी एक विषय पर पत्र लिखिए –

- क. विद्यालय में स्वच्छता अभियान प्रारंभ करने हेतु प्रधानाचार्या जी को पत्र लिखिए।  
ख. छोटे भाई/बहन को समय का सदुपयोग करने की सलाह देते हुए पत्र लिखें।

9. दिए गए विषय ‘ मोबाइल – वरदान या अभिशाप ’ पर अनुच्छेद लिखिए।

10. परियोजना कार्य – ‘ मेरा आदर्श दिन ’

- महत्वपूर्ण बिंदु – क. एक चार्ट पेपर पर चित्र बनाइए— पढ़ाई, खेल, परिवार, योग दिखाते चित्र बनाएँ।  
ख. दिए गए विषय दिनचर्या और अच्छे संस्कार पर 5–6 वाक्य लिखिए।

(नोट— पत्र लेखन और अनुच्छेद कार्य कमेंट शीट में करेंगे।)

