Dr. Virendra Swarup Education Centre, Jajmau, Kanpur Class V - Summer Holiday Homework (2025-2026)



Dear Parents

The long – awaited summer break is finally here. It is summer vacation time again, a time to relax as well as fruitfully occupy the children in various scholastic and co-scholastic areas. Kindly motivate and lend support to your children and ensure that they complete the given work well in time and to the best of their ability.

General Instructions:

- 1. Involve the child in simple household activities like watering the plants, clearing the table, putting back the toys, etc.
- 2. Encourage them to do one handwriting page each in English and Hindi.
- 3. Play indoor and outdoor games instead of watching mobile and TV.
- 4. Motivate your child to read good story books.
- 5. Teach them the importance of moral values in their life..

Information related to holiday homework:

- All the work should be done neatly as directed by the subject teacher.
- The work of different subjects should be handed over to the respective subject teacher once the school reopens.
- Revise all the work done till date.

Note : The holiday homework carries marks, which will be added in the childs' progress report card.

	Dr. Virendra Swarup Education Centre, Jajmau	
Class : V	English Language	
Date	Holiday Homework	
Name	(2025-26)	Roll No

(TO BE DONE ON A COMMENT SHEET)

Q1. <u>Read the outline of the given story carefully and complete it on the basis of your understanding. Give a</u> <u>title to your story and also write the moral of the story</u>:-



Q2. Write a letter to your friend apologising for having lost a book he lent you.

Q3. Create a Travel Diary-'My summer adventure'.

Make a colourful travel diary (real/imaginary) of five entries using your own creativity. Include:

- Where you went?
- What you saw or did?
- Ten new words you learned this summer with their meaning and usage in a sentence.
- One sketch/photo/memory item (can be hand drawn or cut out).
- Add a fun fact you discovered.



Class : V-___ Date _____ Name

Dr. Virendra Swarup Education Centre, Jajmau

English Language

Holiday Homework- Comprehension

(2025-26)

Roll No.

SHORT READS

• Paste this in your language notebook and write the answers.

Comprehension-1

The Sword in the Stone

Q1. Answer the following questions.

- 1. Why did Merlin ask Sir Ector to raise baby Arthur?
- 2. What was the special sign that revealed the rightful King of Britain?
- 3. How did Arthur come to pull the sword from the stone?
- 4. How did Sir Hector and Sir Kay react when Arthur pulled the sword from the stone?

Q2. Give a word from the passage that means the same.

- 1. A serious disagreement or fight between people or groups.
- 2. Fixed firmly and deeply into something.
- 3. Carved or inscribed onto a surface.
- 4. Removed or forced out of a fixed position.
- 5. Officially chosen or blessed, especially as a ruler or religious leader.

Comprehension-2

<u>Money</u>

Q1. Answer the following questions.

- 1. Where were the first metal coins made and how long ago?
- 2. Why did old Chinese coins have square holes in the middle?
- 3. What is the origin of the word 'money'?
- 4. Why was paper money easier to carry than metal coins?
- 5. Do you think a world without physical money (coins and notes) would be better or worse? Give reasons for your answer.

Comprehension-3

Cyberbullying

Q1. Answer the following questions.

- 1. What are some common forms of cyberbullying mentioned in the passage?
- 2. What should you do first if you are being cyberbullied online?
- 3. Why is it important to keep a record of cyberbullying incidents?
- 4. How can social media companies help stop cyberbullying?
- 5. Why is it important to show empathy and stand up for someone who is being cyberbullied, even if you are not directly involved?

Q2. Write True / False for the given statements.

- 1. It's best to fight back by bullying the bully online to make them stop.
- 2. Reporting cyberbullying anonymously can help protect the victim and still get them support.
- 3. Changing privacy settings is one of the first steps you can take to protect yourself online.
- 4. Once a cruel message is deleted, it leaves no trace on the internet.
- 5. Employers may look at your online history before deciding to hire you.

Comprehension- 4

The 3 Questions

Q1. Answer the following questions.

- 1. Why did King Alexander go to visit Nikolai the hermit?
- 2. How did helping Nikolai and Borea give Alexander the answers to his questions?
- 3. What lesson did Nikolai teach Alexander about time, people, and actions?
- 4. Do you think it's possible to find answers to life's biggest questions through simple actions and helping others? Why or why not?

Q2. Give a word that means the same.

- 1. Feeling a strong emotional burden or stress.
- 2. A person who lives alone and away from society.
- 3. A feeling of annoyance due to inability to achieve something.
- 4. Twisted together in a confusing or complicated way.
- 5. Pierced or stabbed with a sharp object.

Comprehension- 5

The Five Children and It

Q1. Answer the following questions.

- 1. What magical ability did the sand fairy grant the children, and what was the condition attached to it?
- 2. How did the children feel when they first started flying with their new wings?
- 3. What led to the children being stranded on the church tower?
- 4. How did the vicar react when he first heard the children screaming from the tower?

Q2. Change the following sentences from direct to indirect speech.

- 1. Jane said, "I think it would be perfectly lovely."
- 2. Cyril said slowly, "We must yell as loud as ever we can."
- 3. The vicar said, "How did you get up here?"

	Dr. Virendra Swarup Education Centre, Jaj	mau
Class : V	English Language	Practice Sheet 5
Date	Holiday Homework	
Name	(2025-26)	Roll No

1. Look at the following sentences . Circle the adjectives and underline the nouns they describe:-

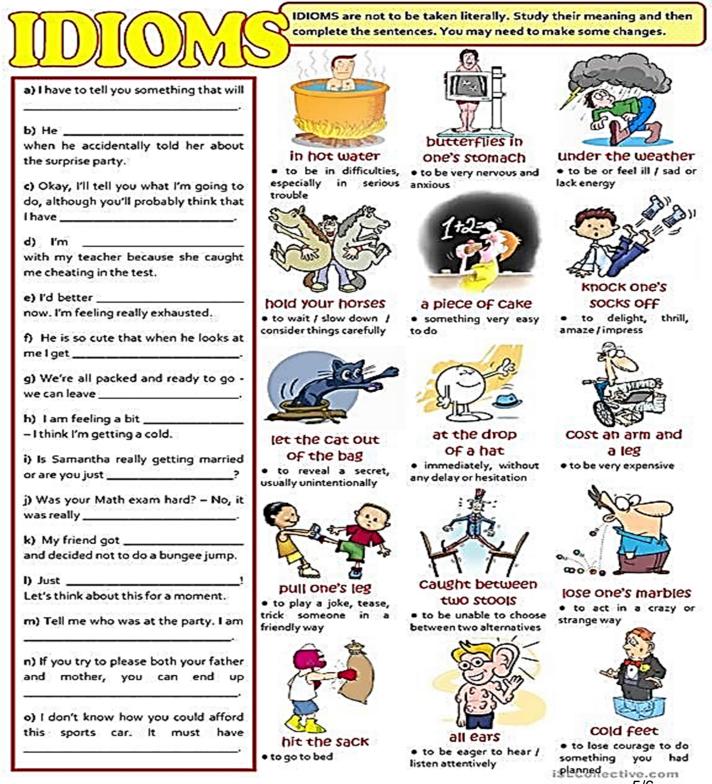
- 1. The Kashmiri carpet has beautified the whole room.
- 2. The witty person's speech has caught everyone's attention in the programme.
- 3. The cover of the book is green.
- 4. The cunning fox cheated the monkey.
- 5. Kanta is studying an interesting book.
- 6. Father gave me an attractive gift on my birthday.
- 7. Our school has a beautiful garden.
- 8. I saw an Egyptian mummy on television.

2. Fill in the blanks with appropriate prepositions:-

- 1. My house is located ______ the temple.
- 2. Vegetables were sold rupees twenty per kilogram.
- 3. Bholaram climbed the tree quickly.
- 4. All of us were sitting _____ a fan.
- 5. Boats sail the river.
- 6. We will visit granny _____ the vacation.
- 7. Ganga killed the snake ______ a stick.
- 8. Sheela has another pencil _____ this.
- 9. Anil and Ratan are _____ fault.
- 10. Why are you angry _____ me?
- 11. Mr. Peterson always keeps patience ______ adverse conditions.
- 12. Please add a little sugar my tea.
- 13. Rice sells Rs.20/- per kilo.
- 14. The earth moves ______ the Sun.
- 15. Tina played ______ the piano in the concert.
- 16. Sarla always reaches her office _____ 9 a.m.
- 17. Tears rolled ______ Mrs. Sharma's cheeks when she heard the shocking news.
- 18. Rajan came here ______a crowded bus.
- 19. Dinesh killed the snake ______ a stick.
- 20. Komal was sitting Rajni.

Dr. Virendra Swarup Education Centre, Jajmau Class : V-___ English Language Practice Sheet 6 Date _____ Holiday Homework Roll No._____ Name _____ (2025-26) Roll No._____

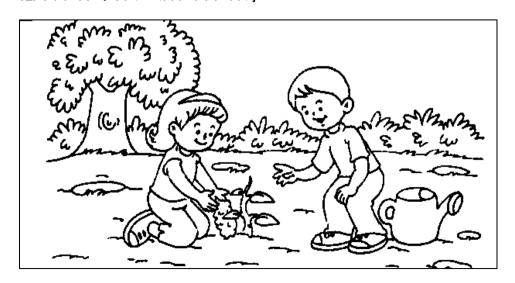
1. Learn and write.



Dr. Virendra Swarup Education Centre, Jajmau					
Class :	V	English	n Language	Practice Sheet 7	
Date		Holiday Homework			
Name		(20	025-26)	Roll No	
1. <u>Fill i</u> ı	n the blanks with a	irticles (a, an, the). Pu	it a 'X' where article	is not used:-	
	1 c	ow is a domestic anim	nal.		
	2. Do you know	Mr. Sen v	who came yesterday?		
	3. Pintu got	x-ray of his a	rticle.		
	4 g	old is very costly.			
	5 b	ooks are our friends.			
	6. Last year we vis	sited	_Agra to see	Taj Mahal.	
	7 a	crobat is	_ excellent performa	nce.	
	8. I saw	peacock,	owl and	elephant in the circus.	
2. Fill i	n the blanks with a	ppropriate conjunction	ons:-		
		Gautam everywhere _		him anywhere.	
	2. Mehul s	aw his father, he jum	ped with joy.		
		ople I gre			
	4. Sheena	her mother went to	o the market.		
		as very difficult to ans		eft it.	
	6Ratiram is poor he is honest.				
	 7. Brijesh worked out for the project he couldn't complete it on time. 				
	8. It's raining outs	side you must	take an umbrella.		
	9. Alok may take t	the car the	e bike tomorrow.		
	10. The book is ve	ery thick I ne	eed much time to stu	dy it.	
3. <u>Put a</u>	a tick on the optior	n which means the sa	me as the word in bo	old.	
	1. The woman wa	s quite sad when the	doctor told her that s	he needed surgery .	
	a) vacation	b) medicine	c) vaccinatio	on d) operation	
	2. Regie was on th	ne brink of death soor	after the accident.		
	a) edge	b) curve	c) line	d) thrust	
	3. "We Are The W	/orld" is a remarkable	song.		
	a) common	b) noteworthy	c) fast	d) slow	
	4. The area is devoid of any vegetation.				
	a) complete	b) completely v	vithout c) full	d) half	
	5. Rose felt that it	was an act of injustic	e to exclude her fron	n participation.	
	a) fairness	b) rebellion	c) revenge	d) unfairness	
	6. The cook used a	a caldron to prepare a	a meal.		
	a) large bowl	b) large cup	c) large sau	cer d) large mug	

डॉ. वीरेंद्र स्वरुप ए कक्षा—पाँच हिंदी ग्रीष्मकालीन अव नाम— ———————————————————————————————————	जुकेशन सेंटर जाज काश गृहकार्य (202 	ामऊ 25—26) रोल नंबर — ——			
—————————————————————————————————————					
पत्र लेखन , चित्र वर्णन , अनुच्छेद का क	गर्य कमेंट शीट में व	करेंगे ।			
1. नीचे दिए गए वाक्यों में से संज्ञा शब्द छाँटकर	लिखिए –				
क. गीता पुस्तक पढ़ रही है।	=				
ख. राम बगीचे में खेल रहा है।	=	=			
ग. सूरज पूर्व से निकलता है।	=				
घ. कुत्ता वफादार जानवर होता है।	=				
2. दिए गए वाक्यों में सही 🗹 और गलत 🗷 का	निशान लगाइए –				
क. खुशी भाववाचक संज्ञा है। ()	ख. पेड़ एक	ख. पेड़ एक व्यक्तिवाचक संज्ञा है। ()			
ग. दिल्ली एक जातिवाचक संज्ञा है। ()	ग. दिल्ली एक जातिवाचक संज्ञा है। () घ. किताब एक जातिवाचक संज्ञा है। (
3. सही सर्वनाम चुनकर रिक्त स्थान की पूर्ति की	जिए –				
(वे, यह, हम, तुम, वह)					
क कल मेरी मदद करेगा।	ख	बहुत बुद्धिमान बालक है।			
ग. पंखा चल रहा है बंद कर दो।	घ	सब मिलकर काम करेंगे।			
ड. पापा और दादा जी आ गए	_ बाहर खड़े हैं।				
4. दिए गए शब्दों के वचन बदलिए —					
क. लड़के =	ख. गाड़ी	=			
ग. बकरियाँ =	घ. घड़ी	=			
ड. पत्ता =	च. मालाएँ	=			
5. निम्नलिखित शब्दों के लिंग बदलिए –					
क. राजा =	. ख. शेर	=			
ग. गाय =	_ घ. देवता =	=			
ड. लड़का =	_ च. माता =	=			
6. दिए गए शब्दों के विलोम शब्द लिखिए –					
क. दिन =	ख. काला =	=			

ग. सुख =	घ. नया =	=
ड. सच =	च. अच्छा =	:
7. उपयुक्त मुहावरा चुनकर रिक्त स्थान भरिए –		
(नाक काटना , नाक में दम करना , आँख दिखाना	, कान खड़े ह	ोना)
क. बच्चों की शरारतों ने मेरी	व	त्र रखा है।
ख. पुलिस की आहट सुनते ही चोरों के		हो गए।
ग. राजा ने सैनिकों को	্য হ	ुरु कर दिया।
घ. आलसी बेटा पूरे गाँव की	र	हा है।
 निम्नलिखित वाक्यों को पढ़कर बताइए कि क्रिया स 	कर्मक है या अ	अकर्मक —
क. राम आम खा रहा है। =		
ख. बच्चा खेल रहा है। =		
ग. रीता ने पत्र लिखा। =		
9. अपने मित्र को गर्मी की छुट्टियों में गाँव घूमने का	आमंत्रण देते ह्	হুए पत्र लिखिए।
10. अपनी बहन को रक्षाबंधन की शुभकामनाएँ देते हुए	দत्र लिखिए।	
11. दिए गए विषय पर अनुच्छेद लिखिए –		
क. अगर मुझे एक दिन के लिए जादू मिल जाए।		
ख. एक दिन बिना बिजली के।		
12. चित्र को देखकर उसका वर्णन करिए —		



Dr. Virendra Swarup Education Centre, Jajmau, Kanpur Summer Vacations Holiday Homework (2025-2026)

Subject - Mathematics

Class : V

Name: _____

Roll No.:_____

Note: To be done on the comment sheet and deposit it to the teacher when the school reopens:

Learn tables 2 to 20.

Q1. Write the number names of the following keeping periods in mind:

- a) 123,008,560
- b) 65,40,321
- c) 265,089,002
- d) 6,07,00,127

Q2. Write the place value, face value, place and period of the underlined digit:

- a) <u>7</u>0,58,009
- b) 2,09,<u>4</u>6,567
- c) 23,45,<u>**8</u>09**</u>
- d) 5,7<u>4</u>,09,237

Q3. Simplify the following:

- a) 54,98,098 + 2,56,98,999 23,65,999
- b) 17,08,365 19,34,654 + 18,08,456
- c) 56,08,238 x 745
- d) 4,085 x 829
- Q4. Divide the following:
 - a) 98,09,234 by 273
 - b) 87,80,621 by 324
- Q5. Fill in the blanks.
 - a) LX = 50 + ____ = ____
 - b) CCCXXXIV = _____ + 30 + _____ = ____
 - c) CCXCIX = _____ + ____ + ____ = ____ d) MCCXLV = 1000 + _____ + ____ + ____ = ____
- **Q6.** Write the following Roman Numerals in the Hindu Arabic system.
- a) CCXXXIV (b) CDLXXVIII (c) DCXCIX (d) DLXXXIX e) DCCLXXXIV **Q7.** Give the corresponding Roman numerals.

a) 753 (b) 703 (c) 109 (d) 964 e) 899 **Q8.** Add the following.

- a) CLV + XL b) LV + X
- c) XXII + IX d) D + CCL
- Q9. Subtract the following.

a) L - XLV b) CXX - IV

c) XC - IX d) LX - II

Q10. Subtract the following and check the answer:

- a) 53,00,054 29,57,999
- b) Subtract 7,90,432 from 15,04,001

Q11. Arrange the following numbers in descending order:

a) 47,00,26,076	,	47,00,75,785	;	47,00,20,321
b) 64,34,765	,	64,34,234	-	64,34,532

Q12. Word Problems:

- a) Riya bought 3 packs of stickers. Each pack contains 25 stickers. She gave 18 stickers to her friend and used 32 stickers for her scrapbook. How many stickers does she have left?
- b) A shopkeeper had 250 chocolates. He sold 18 boxes, each containing 6 chocolates. How many chocolates are still left?
- c) A teacher has 67 pencils. She wants to give 5 pencils to each student. How many students will get pencils, and how many pencils will be left?
- d) A stadium has 128 rows of seats. Each row contains 245 seats. How many seats are there in the stadium in total?
- e) A school collected ₹1,25,000 for a charity event. They spent ₹48,765 on food and ₹36,890 on decorations. The rest of the money was divided equally among four NGO's. How much did each NGO get?
- **Q13.** Define the following (include the diagram):
- a) Perpendicular lines b) intersecting lines

Q14. Case Based:

<u>The Green Valley school organised a fair. There were different stalls, games and</u> <u>activities.</u>

The ticket counter printed 3,75,642 tickets in total. On the first day, 1,42,385 tickets were sold and on the second day, 1,60,428 tickets were sold.

The School earned ₹48,120 from food stalls and ₹57,342 from game stalls.

- a) How many tickets were sold in total in two days?
- b) How many tickets are still left to be sold?
- c) What was the total income from both types of stalls?
- d) If the school spent ₹68,000 on organising the fair, how much profit did it make?

Q15. Case Based

Trip to the Science Park

A class of 75 students went on a trip. The expenses included.

- Entry fee per student: ₹125
- Bus cost (total): ₹6750
- Food packets cost: ₹75 per student
- a) What is the total entry fee for all students?
- b) What is the total food expense?
- c) What is the total trip expense?

- d) Each student paid ₹300, how much money was collected?
- e) Was the collected amount enough to cover the expenses? If yes, how much was left?

Maths Project

Find out the names of two great Indian mathematicians and write a few lines about them.

Science Myth-busters

Grade: Class 5 Theme: Busting Common Myths with Science!

Objective:

To investigate a popular science myth or misconception and use real scientific facts or simple experiments to prove it true or false.

Steps:

1. Pick 4-5 Myths to Investigate

Examples:

- "Cracking knuckles causes arthritis"
- "Goldfish have a 3-second memory"

•"You can see the Great Wall of China from space"

•"Lightning never strikes the same place twice"

•"Humans only use 10% of their brains"

•"Bananas grow on trees" (Spoiler: They don't!)

Note:-The examples above are for reference only — please explore and research your own myth to investigate.

2. Research the Truth

• Use books, science websites, or ask a teacher/parent for help.•

•Find real scientific facts or expert opinions.

3.Presentation

•Present your research in a journal made up of 3-5 Coloured A4 sheets

•Title- Myth Vs Fact

•Include These Points:

- The myth
- Why people believe it
- What science says
- Your final verdict: Busted, Confirmed, or Partly True

Computer Holiday Homework

Draw or paste pictures(icons)of any three operating systems and any three application softwares in your computer notebook

Social Studies Holiday Homework

Class 5 Holiday Homework

Social Studies

Imagine you are a time traveler who has visited different eras of human history. Create a timeline showcasing the major milestones in the evolution of communication. Include drawings or pictures of each stage, along with a brief description of how people communicated during that era.

Some Key Points to Cover:

- Ancient Civilizations: Sign language, cave paintings, drums, and messengers
- Medieval Period: Letters, postal systems, and homing pigeons
- Industrial Revolution: Telegraphs, telephones, and newspapers
- Digital Age: Mobile phones, internet, social media, and email.

Note: Give 3D effect using following materials

Cardboard, Clay (modeling), Paper mache, Foam board, Recycled materials (e.g., bottle caps, straws), Paint and markers etc.