


Dr. Virendra Swarup Education Centre, Jajmau

# It's **summer** time



**Summer Holiday  
Homework  
(2025-26)  
Class VII**  
*Happy Holidays!*

Class: VII

Subject: English

Name: \_\_\_\_\_

Roll No. \_\_\_\_

Attempt all the questions. Read each instruction carefully and respond in the space provided.

1. Rewrite as directed:

- a. She sings sweetly. (Interrogative)

\_\_\_\_\_

- b. The rainbow is a wonderful sight. (Exclamatory)

\_\_\_\_\_

- c. This book is the most interesting one in the library. (Use positive degree of the adjective)

\_\_\_\_\_

- d. He often tells the truth. (Negative without changing the meaning)

\_\_\_\_\_

5. Nominalise the given sentence making other necessary changes:-

- a. He decided to travel.

\_\_\_\_\_

- b. The teacher praised the student.

\_\_\_\_\_

7. Fill in the blanks with appropriate prepositions:

Last Sunday, Ritu stayed \_\_\_\_\_ home and read a storybook. She laughed \_\_\_\_\_ the funny parts and cried \_\_\_\_\_ the sad ending. Later, she shared the story \_\_\_\_\_ her friend and promised to lend the book \_\_\_\_\_ her. They both talked \_\_\_\_\_ the characters excitedly.

8. Fill in the blanks with suitable prepositions:

- a. He is fond \_\_\_\_\_ sweets and eager \_\_\_\_\_ learning to bake.  
b. His mother was proud \_\_\_\_\_ his efforts and often talked \_\_\_\_\_ his cakes.  
c. He was busy \_\_\_\_\_ baking and wanted to improve \_\_\_\_\_ each attempt.

9. Fill in the blanks with compound prepositions:-

- a. The match was cancelled \_\_\_\_\_ heavy rain.  
b. \_\_\_\_\_ reaching home, Ritu opened her umbrella.  
c. She stood \_\_\_\_\_ the shop, waiting for the rain to stop.  
d. She waited quietly \_\_\_\_\_ complaining.  
e. \_\_\_\_\_ her patience and manners, her mother praised her.

10. Fill in the blanks with suitable conjunctions:-

Mira wanted to join the drawing class, \_\_\_\_\_ she didn't have the supplies. She went to the market \_\_\_\_\_ it was raining. She bought colours \_\_\_\_\_ she loved painting. Her father appreciated her efforts \_\_\_\_\_ she showed her drawings. \_\_\_\_\_ she keeps practising, she will improve a lot.

11. Fill in the blanks with the correct tense of the verbs given in brackets:

Last week, Aman \_\_\_\_\_ (decide) to clean his cupboard. He \_\_\_\_\_ (find) some old toys. He \_\_\_\_\_ (give) them to his younger brother. Then, he \_\_\_\_\_ (organise) all the books neatly. He \_\_\_\_\_ (feel) happy as his room \_\_\_\_\_ (look) clean and tidy. He \_\_\_\_\_ (not/forget) to throw the waste. If he \_\_\_\_\_ (not/do) it, the room \_\_\_\_\_ (be) messy again.

12. Write the antonyms of the words given in bold:-

- a. The cheerful boy always had a smile. \_\_\_\_\_

- b. Her neat handwriting impressed the teacher. \_\_\_\_\_
- c. The road was safe to walk on. \_\_\_\_\_
- d. They gave a polite reply. \_\_\_\_\_
- e. The room was filled with light. \_\_\_\_\_

**13. Write the synonyms of the words given in bold:**

- a. The tired child went to sleep early. \_\_\_\_\_
- b. The brave soldier was awarded a medal. \_\_\_\_\_
- c. He spoke in a loud voice. \_\_\_\_\_
- d. The room looked clean and tidy. \_\_\_\_\_
- e. The kind teacher helped the new student. \_\_\_\_\_

**14. Rewrite and punctuate the following sentences:-**

- a. how lucky we are shouted Ravi  
\_\_\_\_\_
- b. Please bring me that book said mother  
\_\_\_\_\_
- c. Rahul is reading a new comic book  
\_\_\_\_\_
- d. Don't forget to lock the door  
\_\_\_\_\_

**15. Transform the following sentences into indirect speech:-**

- a. He said, "I am going home now."  
\_\_\_\_\_
- b. She said to me, "Do you like ice cream?"  
\_\_\_\_\_
- c. Mohan asked, "What are you doing today?"  
\_\_\_\_\_
- d. The teacher said, "Finish your homework on time."  
\_\_\_\_\_
- e. Reena asked, "Can you help me with this sum?"  
\_\_\_\_\_

**16. Transform the following sentences into passive voice:-**

- a. The teacher explained the poem to the class.  
\_\_\_\_\_
- b. Somebody broke the window.  
\_\_\_\_\_
- c. The students are making a project.  
\_\_\_\_\_
- d. They had cleaned the room before we came.  
\_\_\_\_\_
- e. He will paint the wall tomorrow.  
\_\_\_\_\_

**17. Make a Poster for The School Annual Day Play with reference to 'Hanuman and I'.**

OR

**Make a WANTED Poster for catching the thief as mentioned in 'The Trail of the Green Blazer'.**

**18. Read all the chapters of English Literature thoroughly.**

**Dr. Virendra Swarup Education Centre, Jajmau, Kanpur**  
**SUMMER HOLIDAY HOMEWORK (2025-26)**

**Class: VII**

**Subject: Hindi**

**Name: \_\_\_\_\_**

**Roll No. \_\_\_\_\_**

**निर्देश:-** हिंदी वर्कशीट का कार्य कमेंट शीट में सुंदर लेख में करेंगे।

**प्र1-कोष्ठक में दिए गए विशेषण शब्दों के उचित रूप से रिक्त स्थान भरिए।**

- 1-मेरी मां बहुत \_\_\_\_\_ है।(दया)
- 2-हम भारत देश के \_\_\_\_\_ हैं।(नगर)
- 3-यह \_\_\_\_\_ हीरा है।(चमक)
- 4-मैं कक्षा \_\_\_\_\_ में पढ़ती हूँ।(सात)
- 5-बच्चों को \_\_\_\_\_ पुस्तकें पढ़ना चाहिए।(शिक्षा)

**प्र2-एक शब्द में उत्तर दीजिए।**

- क-“कठिनतर” में विशेषण की कौन सी अवस्था है?
- ख-‘वो’ का विशेषण शब्द क्या होगा?
- ग-सर्वनाम किसके स्थान पर प्रयुक्त होता है?
- घ-स्वयंकौन-सा सर्वनाम है?
- ङ-“हड़क” की नाम धातु क्रिया क्या होगी?
- झ- विलोम का अर्थ क्या होता है?

**प्र3- प्रस्तुत तालिका में रचना के आगे रचनाकार का नाम लिखिए।**

- |                 |                     |               |
|-----------------|---------------------|---------------|
| 1-सूरसागर _____ | 2-रामचरितमानस _____ | 3-गोदान _____ |
| 4-नीरजा _____   | 5-आनंदमठ _____      | 6-गबन _____   |

**प्र4-दिए गए शब्दों के लिए वाक्यांश लिखें।**

- 1-पारदर्शी-
- 2-हितैषी -
- 3-दैनिक -
- 4-प्रत्यक्ष -
- 5-मासिक-

**प्र5-निम्नलिखित शब्दों के दो- दो पर्यायवाची लिखें।**

- 1-नाव-
- 2-अश्व -
- 3-कमल -
- 4-किसान-
- 5- दया -
- 6-गणेश-

प्र6- निम्नलिखित वाक्यों में अशुद्धि को दूर करके उन्हें पुनः लिखें।

- 1-रमेश का कमीज फट गया है।
- 2-यह कवित्री विद्वान है।
- 3-तुझको कुछ नहीं पता।
- 4-मैंने मेरे को सुधार लिया है।
- 5-सड़क में मत भागो।
- 6-दुकान की दाएं ओर मंदिर है।

प्र7-निम्नलिखित में से मूल शब्द और प्रत्यय अलग-अलग करके लिखें।

- |            |            |          |             |         |
|------------|------------|----------|-------------|---------|
| 1-ऐतिहासिक | 2-चित्रकार | 3-लड़कपन | 4-पारिवारिक | 5-दयालु |
|------------|------------|----------|-------------|---------|

प्र8-“अन्याय होते देखकर आप क्या सोचते हैं?” अपना अनुभव एक अनुच्छेद में लिखें।

प्र9-इन गर्मियों की छुट्टियों में अपने क्या-क्या किया ? इस विषय पर अपने दादाजी को पत्र लिखें।

प्र10-परियोजना कार्य:-बनारस के विश्व प्रसिद्ध स्थानों का सचित्र वर्णन करें।

प्र11-“योग भगाए रोग”विषय पर एक निबंध लिखें।

Class: VII

Subject: Mathematics

Name: \_\_\_\_\_

Roll No. \_\_\_\_

**NOTE: Do all questions in Maths Register**

1. Find the value of  $6 + 8 + (-12) - (-4)$
2. Evaluate :  $[(-8) \times (-2)] \div [4 \times (-1)]$
3. Simplify :  $\frac{1}{4} - \frac{(-3)}{8} + \frac{5}{12}$
4. Find the product of  $\frac{-7}{14}$  and  $\frac{4}{-8}$
5. Evaluate:  $\{(-8) - 100 + 12\} \div \{(-4) \times 3\}$
6. Simplify  $\{\frac{4}{-7} + \frac{-9}{7}\} \div \{\frac{3}{5} \times \frac{(-10)}{(-15)}\}$
7. Find the value of  $3\frac{2}{5} + 4\frac{3}{10} - 5\frac{1}{2}$
8. Divide  $\frac{-16}{19}$  by  $\frac{64}{-76}$  and add the quotient to the sum of  $\frac{-2}{3}$  and  $\frac{5}{6}$
9. Find the product using suitable property:  $26 \times (-48) + (-48) \times (-36)$
10. Subtract the sum of  $(-23)$  and  $54$  from the sum of  $(-101)$ ,  $(-20)$  and  $(-12)$
11. Verify  $18 \times [7 + (-3)] = [18 \times 7] + [18 \times (-3)]$
12. Find the product (i)  $(-18) \times (-10) \times 9$  (ii)  $(-1) \times (-5) \times (-4) \times (-6)$
13. Which is greater – sum of  $6\frac{1}{2}$  and  $5\frac{3}{4}$  or the product of  $4\frac{1}{2}$  and  $2\frac{5}{6}$  and by how much.
14. Simplify: (i)  $(-145) + 79 + (-265) + (-41) + 2$   
(ii)  $1056 + (-798) + (-38) + 44 + (-1)$
15. Which is greater – the sum of  $4\frac{1}{4}$  and  $5\frac{3}{6}$  or the sum of  $6\frac{1}{2}$  and  $2\frac{4}{5}$  and by how much.
16. What should be added to  $(\frac{-13}{4} + \frac{-3}{8})$  to get 1?
17. If  $2^{n-7} \times 5^{n-4} = 1250$ , find the value of n.
18. Kavita had a piece of rope of length 9.5 m. She needed some small pieces of rope of length 1.9 m each. How many pieces of the required length will she get out of this rope?
19. Heena's father paid an electric bill of ₹ 385.70 out of a 500 rupee note. How much change should he have received?
20. For the celebrating children's students of Class VII bought sweets for ₹ 740.25 and cold drink for ₹ 70. If 35 students contributed equally what amount was contributed by each student?
21. Add the following decimals:  
(i) 9.6, 14.8, 37 and 5.9 (ii) 23.7, 106.94, 68.9 and 29.5
22. Which is greater – the product of 42.65 and 0.92 or the product of 51.38 and 0.659 and by how much?
23. Simplify:  $37.6 + 72.85 - 58.678 - 6.09$

24. Simplify  $[(14)^4 \times 11^3 \times 6] \div [7^3 \times 12^2 \times 121]$

25. Find the value of :

(a)  $7^0$

(b)  $7^7 \div 7^7$

(c)  $(-7)^{2 \times 7 - 6 - 8}$

(d)  $(2^0 + 3^0 + 4^0)(4^0 - 3^0 - 2^0)$

(e)  $2 \times 3 \times 4 \div 2^0 \times 3^0 \times 4^0$

(f)  $(8^0 - 2^0) \times (8^0 + 2^0)$

26. **Life Science Application:** The major components of human blood are red blood cells, white blood cells, platelets and plasma. A typical red blood cell has a diameter of approximately  $7 \times 10^{-6}$  metres. A typical platelet has a diameter of approximately  $2.33 \times 10^{-6}$  metre. Which has a greater diameter, a red blood cell or a platelet?

27. By what number should we multiply  $3^3$  so that the product may be equal to  $3^7$ ?

28. Simplify :  $\frac{3^5 \times 10^5 \times 25}{5^7 \times 6^5}$

29. Simplify:  $(2^{20} \div 2^{15}) \times 2^3$

30. Express the given information in Scientific notation and then arrange them in descending order of their size.

S.No.	Name of the Planet	Mass (in kg)
1.	Mercury	3300000000000000000000000
2.	Venus	4870000000000000000000000
3.	Earth	5980000000000000000000000
4.	Mars	6420000000000000000000000
5.	Jupiter	19000000000000000000000000
6.	Saturn	5690000000000000000000000
7.	Uranus	8690000000000000000000000
8.	Neptune	10200000000000000000000000
9.	Pluto	1310000000000000000000000

**Class: VII**

**Subject: Science**

**Name:** \_\_\_\_\_

**Roll No.** \_\_\_\_

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1. Make an Element File

- Design a project file showcasing different elements(at least 10), their symbols, and properties.
- Include interesting facts and uses of each element.

(OR)

Make a Herbarium File

- Collect and identify 7 different plant species.
- Create a herbarium file with labeled specimens and notes on their nutritional adaptations.

2. Make a kaleidoscope. Explain its principle and working with the help of diagram on Comment sheets.



**Class: VII**

**Subject: Social Studies**

**Name:** \_\_\_\_\_

**Roll No.** \_\_\_\_

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1. My Dream Eco-Friendly City (Model/Poster + Description)

Topic: Human-Environment Interaction

Design a poster or 3D model of your dream eco-friendly city.

Include:

Green spaces, renewable energy, sustainable transport, and waste management

Label geographical features (rivers, hills) that support the city's development

Write a short description explaining how your city balances development and the environment.

2. Make a 3-D model on the interior layers of the earth with proper labels using white Thermocol balls of big or medium size.

**Class: VII**

**Subject: Computers**

**Name: \_\_\_\_\_**

**Roll No. \_\_\_\_**

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Make a PowerPoint Presentation on the topic “Cloud Computing” of at least 20 slides and mail on

[hldyhmwrk2025@rediffmail.com](mailto:hldyhmwrk2025@rediffmail.com)

Guiding questions:-

1. What is cloud computing?
2. Why is cloud computing important today?
3. What are the main types of cloud services?
4. What are the different types of cloud deployment models?
5. Who are the major cloud service providers?
6. What are the advantages and disadvantages of cloud computing?